QUALITIES OF INCLUSIVE EDUCATION LEADERS

Written by the planning committee and participants of the Parent/Self-Advocate Strand of the New England Inclusive Education Leadership Summit, April 10, 2009

- Bravery
- Patience/Listening
- Tenacity and Determination: Never Give Up
- Compassion
- Passion
- Understanding the role you need to play at different junctures
- Education/Growth/Awareness
- Tie your personal goals to larger school/societal issues
- Experience
- Willingness to be a leader: we all have the potential
- Focus
- Vision and Creativity
- Self-reflection
- Realizing you have the power within yourself to help others
- Self-advocacy
- Ability to let go and delegate
- Communication
- Diplomacy
- Strategy