



SYRACUSE UNIVERSITY  
**SCHOOL OF EDUCATION**



**Annual Summer Leadership Institute**  
Equity, Inclusion, and Excellence:  
Leaders Reinventing Schools for ALL



**August 9-11, 2010**

Syracuse University

<http://leadershipinstitute.syr.edu>



The Syracuse University School of Education and hosts Julie Causton-Theoharis, Ph.D., George Theoharis, Ph.D., and Christy Ashby, Ph.D.,

invite you to attend the

## Annual Summer Leadership Institute

Equity, Inclusion, and Excellence:  
Leaders Reinventing Schools for ALL

**WHEN:** August 9, 10, and 11 (12 & 13 for academic credit)

**WHO:** Aspiring or practicing administrators and school leaders including principals, special education directors, curriculum directors, superintendents, and educational leadership students.

**WHAT:** An all new interactive three-day school leadership institute that will utilize a multi-media approach combining film, the latest research, and keys necessary to create equitable and excellent schools for ALL students. With increasing accountability to raise student achievement for diverse learners, including students with disabilities, this institute gives school leaders the opportunity to engage in intensive professional learning and gain new strategies for reinventing schools that meet diverse learners' needs.

### DAY 1 **MONDAY, AUGUST 9**

**8:30 - 9 a.m.** Registration

**9 a.m.** Welcome and introduction

**9:15 – 11:15 a.m.** Feature presentation—“Leaders Reinventing Schools for ALL”  
Professor Julie Causton-Theoharis and Professor George Theoharis,  
Teaching and Leadership programs, Syracuse University

**11:15 a.m.** Break

11:30 a.m. **Film—*Including Samuel***  
Introduction by filmmaker  
Dan Habib

12:30 p.m. **Keynote—“Living and  
Advocating for Inclusion”**  
Dan Habib, filmmaker in  
residence, University of New Hampshire

Filmmaker and parent of a son with a disability, Dan Habib (and possibly his sons Isaiah and Samuel) will discuss and answer questions about his film *Including Samuel* and their experiences living and advocating for an inclusive life.

1:15 p.m. **Lunch** (on your own)

2:15 p.m. **Afternoon welcome**

2:30 – 4:15 p.m. **Afternoon breakout sessions—** *Choose one from the list below*

- 1) “Autism, Communication, and Inclusion:  
Meeting the Challenge for ALL Learners”  
*Professor Christine Ashby*

This interactive session will explore key theories and strategies for creating school communities that meaningfully include students on the autism spectrum. We will consider the experience of autism in the areas of sensory and movement differences, behavior, and communication and discuss implications for teachers and administrators committed to inclusion and belonging for all.

- 2) “I Don’t Know What to Do With This Kid: Rethinking Challenging Behavior”  
*Professor Julie Causton-Theoharis*

This interactive session will focus on humanistic behavioral support strategies useful for all administrators to plan for and work with staff to effectively support those students who challenge our systems.

- 3) “Listenin’ to the Skins They Speak: Teaching Black and Latin@ Students”  
*Professor Marcelle M. Haddix*

Though black and Latin@ students are falling behind academically, few research initiatives highlight the kinds of teaching and learning contexts that successfully prepare black and Latin@ youth for navigating within and beyond the academic terrain. This session will engage participants in a conversation to identify effective ways for cultivating teachers for working with black and Latin@ students. Emphasis will be on the rich cultural and linguistic resources that all students bring to the classroom.

4:30 – 4:45 p.m. **Closing**



9 a.m. **Welcome and opening**

9:15 a.m. **Feature Presentation—“Lessons Learned about Leadership in Inclusive Schools: Examining Service Delivery and Personnel Utilization to Support Change”**  
Professor Michael Giangreco, University of Vermont



11:15 a.m. **Break**

11:30 a.m. **Film—*Wretches and Jabberers***  
Introduction and comments by filmmaker and Dean Douglas Biklen, School of Education

12:30 p.m. **Lunch (on your own)**

1:30 p.m. **Keynote—“Opening Up Attitudes About People with Disabilities Around the World”**  
Larry Bissonnette and Tracy Thresher

Stars of the film “Wretches and Jabberers,” Larry Bissonnette and Tracy Thresher are two adults with autism from Vermont who, along with Harvey Lavoy and Pascal Cheng, will share their experiences in the making of a documentary about adults with autism around the world. The film focuses on Larry and Tracy’s travels to Japan, Sri Lanka, and Finland and their work in those countries to advocate for others with autism.



2:30 – 4:15 p.m. **Afternoon breakout sessions— Choose one from the list below**

1) “Saving Our Sanity: Sustaining This Work and Ourselves”  
*Professor George Theoharis*

This session will include research and strategies on facing, confronting, and coping with the resistance school leaders face. Dealing with this unacknowledged aspect of leadership is essential to maintaining this important work for all students.

2) “Voices from Inside Secondary Schools: The Real Cost of Special Education”  
*Professor Beth Ferri*

What can be learned from listening to adolescents’ perceptions of special education practice, particularly at the secondary level? This session will look at insider perspectives from students regarding current special

education services and examine how, by attending to students' experiences, we can reimagine inclusive education for all.

- 3) "But I Don't Know How to Teach Those Kids: Providing Leadership for Inclusive Literacy Instruction"  
*Professor Kathy Hinchman*

This session will invite participants to explore collaborative strategies to counter traditional barriers to inclusive literacy instruction. Participants will discuss organization structures, professional development, and research-based curriculum for implementation by classroom teachers, reading specialists, and special education teachers working together to foster schoolwide inclusive literacy instruction that yields increased success for all students.

- 4) "All Together Now: Co-teaching and Collaboration"  
*Professor Meaghan Cosier and Thomas Bull*

Collaboration is an essential component of any inclusive school. This session will focus on necessary leadership strategies and tools for an authentic collaborative community. Specifically, co-teaching models will be addressed.

4:30 – 4:45 p.m. Closing

## DAY 3 WEDNESDAY, AUGUST 11

9 a.m. Welcome and opening

9:15 a.m. Feature presentation—"Redrawing the Lines in the Sand: Leading Differentiation in Inclusive Schools"  
Professor Alice Udvari-Solner, University of Wisconsin-Madison

11:30 a.m. Film—*Thought You'd Never Ask*  
Introduction by Professor Christine Ashby

12:30 p.m. Lunch (on your own)

1:30 p.m. Keynote—"Can Being a Ball Really Work in a Room Full of Squares? Lessons from an Inclusive Journey"  
Jamie Burke with Professor Christine Ashby

Jamie, one of the stars of the film *Thought You'd Never Ask*, shares his experiences about the film, inclusion, school, disability, and living an inclusive life.

2:30 – 3 p.m. Closing

THURSDAY AND FRIDAY, AUGUST 12-13,  
for students taking the institute for graduate credit, 9 a.m.—4 p.m.





**SCHOOLS OF  
PROMISE**



## Equity, Inclusion, and Excellence: Leaders Reinventing Schools for ALL

MONDAY, AUGUST 9 – WEDNESDAY, AUGUST 11, 2010

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SCHOOL DISTRICT/ORGANIZATION

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REGISTRANT NAME(S)

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POSITION(S)

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ADDRESS

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CITY

STATE

ZIP CODE

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TELEPHONE

E-MAIL ADDRESS

\$590 pp for individual registration

\$550 pp for teams of three or more from the same school/district/organization

Day 1: Concurrent sessions (Choose one)

- Autism, Communication, and Inclusion: Meeting the Challenge for ALL Learners
- I Don't Know What to Do with This Kid: Rethinking Challenging Behavior
- Listenin' to the Skins They Speak: Teaching Black and Latin@ Students

Day 2: Concurrent sessions (Choose one)

- Saving Our Sanity: Sustaining This Work and Ourselves
- Voices from Inside Secondary Schools: The Real Cost of Special Education
- But I Don't Know How to Teach Those Kids: Providing Leadership for Inclusive Literacy Instruction
- All Together Now: Co-teaching and Collaboration

**Check enclosed**       **Invoice my district**

Please make checks payable to Syracuse University and note "2010 Summer Leadership Institute" on the memo line.

Are you taking this institute for graduate credit?     YES     NO

## REGISTRATION

\$590 pp for individual registration

\$550 pp for teams of three or more from the same school/  
district/organization

*Per-person fee includes registration, institute materials,  
refreshments, and parking.*

Syracuse University School of Education matriculated students are eligible for a discounted fee. Contact the Center for Continuous Education and Global Outreach at 315-443-4696.

### REGISTRATION DEADLINE:

July 30 or until program is filled

Registrations may be faxed in advance of mailed payment.

### TO REGISTER:

Mail or fax completed form to:  
Center for Continuous Education and Global Outreach  
Syracuse University  
250 Huntington Hall  
Syracuse NY 13244-2340  
Fax: 315-443-5845

**CANCELLATION DEADLINE:** August 6

**SCHOOLS OF  
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Visit <http://leadershipinstitute.syr.edu> for:

- registration questions
- additional registration forms
- directions
- information about overnight accommodations

Or contact the Center for Continuous Education and Global Outreach at 315-443-4696.