

**THE COLLABORATIVE PARTNERS OF KENTUCKY PRESENT THE  
45th ANNUAL EXCEPTIONAL CHILDREN'S CONFERENCE  
THE GALT HOUSE EAST, LOUISVILLE, KENTUCKY  
NOVEMBER 21-23, 2010**

This conference is being hosted by the Kentucky Council for Exceptional Children in collaboration with the Kentucky Department of Education; Council of Administrators of Special Education; Council for Children with Behavior Disorders; Division of Early Childhood; Special Education Cooperatives; Parent Resource Centers; Regional Training Centers; Kentucky Schools for the Blind and Deaf; Learning Disabilities Association; VSA of Kentucky; Institute for Higher Education; Teacher Education Division; KY Student CEC; and others.

**There is a registration form enclosed for your convenience.**

**CONFERENCE HIGHLIGHTS** [WWW.KYCEC.US](http://WWW.KYCEC.US)

***Fantastic Door Prizes on Monday morning during the keynote – Must Be Present to Win!!!***

***Opening Keynote Address***

***Excellence in Education Awards***

***150 Breakout Sessions of Interest to All Participants***

***Professional Group Meetings***

***Stimulating Half-Day Workshops***

***Intensive Six Hour Institutes***

***Special Education Administrator of the Year Award***

***Recognition of 25 Year Special Educators***

***Yes I Can! Awards honoring children and youth with disabilities***

***Awards Luncheon at close of Conference***

***Student Hosted Dance and Social Sharing Times***

**Monday, November 22 – 10:15 am – Awards, Keynote Address, and Door Prizes  
Tuesday, November 23 – 11:30 am – Awards Luncheon and Closing Session,  
Presentation of Special Education Administrator of the Year Award,  
Recognition of 25-Year Special Educators and KDE Update**

***Keynote Speaker – Dan Habib  
“Including Samuel”***



Dan Habib is the director and producer of the documentary, *Including Samuel*, and the Filmmaker in Residence at the Institute on Disability at the University of New Hampshire. *Including Samuel* was broadcast nationwide on public television in the fall of 2009, and has been featured on “Good Morning America”, NPR’s “All Things Considered”, and in the Washington Post and Education Week.

The film has been screened at film festivals, universities, school districts and national conferences across the U.S. and internationally, and recently received a New England Emmy award nomination. Awards were given out in May.

Until joining UNH in April 2008, Dan was the photography editor of the Concord Monitor. In 2006 and 2008 he was named the National Photography Editor of the Year. He has been named New Hampshire Photographer of the Year six times, and his freelance work has been featured in *Time*, *Newsweek*, *People*, *Life* and the *New York Times*.

Dan lives in Concord, New Hampshire with his wife Betsy and their sons, Isaiah, 13, and Samuel, 10.

For more information on Dan Habib and his family, go to his website at [www.includingsamuel.com](http://www.includingsamuel.com)

**Special Events**

Sunday – 7:00 pm – Hospitality Room Hosted by KYCEC Pioneers  
Monday – 8:00 pm – Dance and Silent Auction (Hosted by KY Student CEC)  
Tuesday, November 23 – 11:30 am – Awards Luncheon

**Conference at a Glance Sunday, November 21**

**Conference at a Glance Monday, November 22**

Room	1:00 pm -4:00 pm Sunday	4:15 pm – 7:15 pm Sunday	8:30 am – 10:00 am Monday	1:15 pm -2:45 pm Monday
<b>Beckham</b> <b>CASE</b>	Content Enhancement Routines	Teaching the Inference Strategy	How to Work Through a Cap	
<b>Nunn</b> <b>CASE</b>	Annotated IEP		How to Conduct a Behavior Observation	Practical Steps for RTI at the Preschool/Early Childhood Level
<b>Breathitt</b> <b>LDA</b>	Using Digital Talking Book Players in the Classroom with Struggling Students	Word Smarts: Morphology Development and Advanced Decoding	Introduction to Orton Gillingham	Basics of Assistive Technology for Teachers
<b>French</b> <b>LDA</b>	RTI: What About Behavior?	Neurofeedback for ADHD and Other Learning Disabilities	Positive Behavior Changes – A Teacher’s Workshop	Positive Behavior Changes – An Administrator’s Workshop
<b>Carroll-Ford</b> <b>COOPS</b>	Record Review	Practical Steps for Cognitive Interventions for Early Childhood	Analyzing a Referral and Planning an Appropriate Evaluation	Using the EPA’s in Writing an IEP
<b>Stanley</b> <b>COOPS</b>	IEP and ILP	Indicator 13	EBD Eligibility	ADHD and OHI Eligibility
<b>Coe</b> <b>KDE</b>	Common Core Standards: Implications for Instruction	Effective Reading Strategies for Elementary and Middle School	OT/PT Manual	Medicaid
<b>Combs-Chandler</b> <b>KDE</b>	Coaching Reluctant Learners	Post-Secondary Transition: What You Should Know	Program Review: Includes ALL Students	Planning and Completing a Re-Evaluation
<b>Wilkinson</b> <b>KDE</b>	Progress Monitoring and Formative Assessment: One In the Same for Improvement Student Outcomes	Building Successful Parent-Teacher Relationships	College and Career Readiness: What You Need to Know for Successful Transition	Special Ed in Infinite Campus: Data Standards and State Reporting
<b>Jones</b> <b>CCBD</b>	5 Reinforcement Languages: A Different Approach to Reinforcement	De-Escalation Strategies	PBS in the Classroom: Strategies to Impact Student Achievement	WhyTry? Social Skills in the Secondary (3 Hours)
<b>Segell</b> <b>CCBD</b>	Motivating the Unmotivated	Manifestation Determination	RTI – A Middle School’s Journey	Proactively Planning for Positive Behavioral Outcomes (3 Hours)
<b>Stopher</b> <b>CCBD</b>	Strategies That Win!!	Need New Ideas for Tough Kids and Social Skills?	PASS Overview	“Self-Harm: Cutting Into Deeper Issues (3 Hours)
<b>Morrow</b> <b>PRC</b>	Navigating the ARC Process – Successfully Sailing the Stormy Seas	Assistive Technology: How to Embed Into Instructional Planning for Improved Student Outcomes	RTI and Successful Intervention Planning	Collaboration Q and A
<b>Willis</b> <b>KSD</b>	The Impact of Communication Styles on English Literacy Development in Students who are Deaf or Hard of Hearing	The Illusion of Inclusion: Pre4senting Mental Health Issues in Deaf and Hard of Hearing Youth	Reading Strategies to Improve Literacy in Students Who are Deaf and Hard of Hearing – Part I	Reading Strategies – Part II (This is a continuation of the 8:30 am session)
<b>Clements</b> <b>KSB</b>	Major Issues in Math and Collaborating with Math Teachers	Making and Teaching Textile Graphics	Overview of a Low Vision Evaluation	Transition to Post-Secondary Education
<b>Taylor</b> <b>TED</b>	1.Statewide Teacher Training Model for Response to Intervention and Positive Behavior Support (1 ½ hrs) 2. Advanced SPED Grad Students Research At-Risk Children (1 ½ hrs)	Preparing Pre-service and Beginning Teacher for Reading Instruction in Collaborative Classrooms (1 ½ hrs)	Technology for Pre-Service Special Educators	Technology Topics and Strategies for Pre-Service Teachers
<b>McCreary</b> <b>IHE</b>	1. Response to Intervention 2. An Assessment of Behaviors	1. Sight Words: Here, There and Everywhere 2.Young Male Leadership Academy	Intervention Planning for Data Based Decision Making	Effective Practices in Special Ed: Are We Really Doing What We Know Works
<b>Wilson</b> <b>DEC</b>	Kicking and Spitting and Hitting... Oh My! Designing Behavior Interventions for Young Children	Making Sense of It: Sensory Processing Strategies for Young Children and Families	Embedded Instruction: Strategies Within and Across Activities to Improve Child Learning	Supporting Social Emotional Development in Early Childhood Settings
<b>Sampson</b> <b>LDA</b> <b>&amp; VSA</b>	Transitions: “Don’t Let Your Student/Child Fall Off the Cliff After Graduation!”	Executive Dysfunction: How to Help the Disorganized Child	VSA KY Programs Accessible and Available Arts in the Classroom	West African Music and a Culture of Inclusion
<b>Brown</b> <b>RTC</b>	XXXX	CASE Board Meeting 5:30 PM	Preschool Special Ed Updates – Eligibility and Least Restrictive Environment	Snap, Crackle, Pop – Unlocking the Math Power in Students Pre-K and Primary
<b>Laffoon</b> <b>KYSCEC</b>			Teaching Students with Disabilities In a Detention Setting	Transitioning From Student to Full Time Teaching

Conference at a Glance Monday, November 22

Conference at a Glance Tuesday, November 23

Room	3:00 pm – 4:30 pm Monday	8:30 am – 10:00 am Tuesday	10:15 am -11:45 am Tuesday
<b>Beckham</b> <b>CASE</b>	Inclusion Project	Overview of the Parent University	Parent Engagement and Children with Special Needs
<b>Nunn</b> <b>CASE</b>	Closing the AT Considerations Document	Kentucky Post School Outcomes	AT Using the iPad for Students with Disabilities
<b>Breathitt</b> <b>LDA</b>	Assessments: The Foundation for a Response to Intervention Model	Basics of Assistive Technology for Administrators	Free Money: How Teachers Can Avail Themselves to Local Funds
<b>French</b> <b>LDA</b>	Organizational Considerations for Students with Learning Differences	Talk to a Doc: An Open Forum on ADHD and LD (3 Hours)	8:30 am Session Continued
<b>Carroll-Ford</b> <b>COOPS</b>	KDE Update	Writing Present Levels of Performance (3 Hours)	830 am Session Continued
<b>Stanley</b> <b>COOPS</b>	Using the IEP and Lesson Plan Handbook	The Best of Both Worlds: Integrating Technology and Research Based Practices to Increase Comprehension	Universal for Learning Revisited: Technology, Design Accessibility, and Research Based Strategies
<b>Coe</b> <b>KDE</b>	LEAD Reporting/Waivers	Policy Letter on Eligibility	Autism Spectrum Disorders: How to Support Student Success
<b>Combs-Chandler</b> <b>KDE</b>	Adverse Effect	College Connections: Successful Transition to College for Students with Disabilities	LRE – It’s the Place to Be
<b>Wilkinson</b> <b>KDE</b>	Restraint and Seclusion Q and A	Strategies for Successful School Completion	Virtual Learning
<b>Jones</b> <b>CCBD</b>	1:15 pm Session Continued	EBD Eligibility	Is It Truly Behavior?
<b>Segell</b> <b>CCBD</b>	1:15 pm Session Continued	It’s About Me!! Social Skills for Secondary	You Got My Attention! Engaging and Motivating Struggling Students
<b>Stopher</b> <b>CCBD</b>	1:15 pm Session Continued	Structuring an EBD Classroom (3 Hours)	8:30 am Session Continued
<b>Morrow</b> <b>PRC</b>	Parent Modules	Instructional Strategies for Students with Moderate/Severe Cognitive Disabilities	Infinite Campus, Special Education Data Standards and State Reporting (Repeat from Monday 1:15 pm Wilkinson Room)
<b>Willis</b> <b>KSD</b>	Why Do Deaf Children Struggle with English Mastery?	Early Literacy and Early Intervention and It’s Lifelong Impact for Children Who Have a Hearing Loss!	Technology and Students Who Are Deaf and Hard of Hearing
<b>Clements</b> <b>KSB</b>	1:15 Session Continued	Determining Eligibility for Students Who Are Visually Impaired	KY Standards and Core Curriculum Materials for Students Who Are Blind and Visually Impaired
<b>Taylor</b> <b>TED</b>	Reading and RTI – Making It Work for Students	Practice What We Preach	Make Reading Essential
<b>McCreary</b> <b>IHE</b>	Racing to the Finish Line	Working with Preschoolers on Embedding Tier III Instruction Within An Inclusive Rural Preschool Classroom	Online Professional Development: A Discussion
<b>Wilson</b> <b>DEC</b>	Systematic Teaching Strategies: Success for ALL Children	Integrating Assistive Technology in the Early Childhood Classroom	Embedding Language Goals Into Classroom Routines
<b>Sampson</b> <b>VSA</b>	Wet Media – From Painting to Print Making	Inclusive Art Activities for Students Ages 4-8	Storytelling Bridges Create Powerful Learning
<b>Brown</b> <b>RTC</b>	Differentiated Instruction – Helping All Students Succeed	Literacy Everywhere, All of the Time- Innovative Strategies for Pre-K through Primary (3 Hours)	8:30 am Session Continued
<b>Laffoon</b> <b>KYSCEC</b>	Poster Session with WKU & Morehead Students	Engaging Students in the Reading Process	Why Try? A System for Building Hope in Children with Challenging Behaviors

**45<sup>th</sup> Annual Exceptional Children's Conference**  
**"Journey to the Top" – Dan Habib, Keynote Speaker**  
**THE GALT HOUSE, LOUISVILLE, KENTUCKY**  
**NOVEMBER 21-23, 2010**

**KEYNOTE PRESENTATION ON NOV. 22**

*GREAT DOOR PRIZES DURING THE KEYNOTE! PLUS – OVER 150 BREAKOUT SESSIONS, WORKSHOPS AND INSTITUTES*

- Topics will cover a variety of the major issues of the time. Over 50 exhibitors have expressed interest. A \$105.00 conference registration fee will cover your attendance and access to exhibits.
- Special hotel rates are available at the Galt House until October 23. Rates in the SUITE Tower are \$157 single/double; \$167 Triple; \$177 quad. Rates in the RIVUE Tower are \$127 single/double; 137 triple; 147 quad. Parking is \$12 per day. For hotel reservations contact the Galt House at 800-THE-GALT or 502-589-5200, mention "KYCEC". You may also reserve your room online at <https://resweb.passkey.com/go/KYCEC1110>
- Six hours of training will be offered on Sunday, November 21 as an opportunity for emergency/probationary teachers who need to get all their hours in one day, or for any others who choose to participate.

**REGISTRATION FORMS WITHOUT PAYMENT OR P.O. ENCLOSED WILL NOT BE ACCEPTED.**

*45<sup>th</sup> Annual Exceptional Children's Conference*  
*Galt House East, Louisville, Kentucky*  
*November 21-23, 2010*

THE FOLLOWING INFORMATION IS USED FOR MAILING YOUR CONFERENCE CONFIRMATION AND RECEIPT,  
SO PLEASE PRINT LEGIBLY. ONE FORM PER PARTICIPANT.

Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone: Home \_\_\_\_\_ Work \_\_\_\_\_ E-mail: \_\_\_\_\_

School District/Agency: \_\_\_\_\_

Conference Registration until November 2	\$105.00
Student Registration and Retired Educators (currently not working) until November 2	\$ 50.00
On Site registration, or ANY registration received AFTER November 2 add \$15.00	
One day registration until November 2 Circle day Sun. Mon. Tues.	\$ 70.00
Tuesday Awards Luncheon (KDE Report)	\$ 20.00
KaLightoscope attraction tickets (for more info go to <a href="http://KaLightoscope.com">KaLightoscope.com</a> )	\$ 14.00
Total	\$

Advisor's signature required for student registration \_\_\_\_\_ Check or PO # \_\_\_\_\_

Please list any special accommodations or needs \_\_\_\_\_

ATTENTION CEC MEMBERS: STOP BY THE CEC BOOTH AT THE CONFERENCE FOR YOUR GIFT  
FOR REGISTERING FOR THE CONFERENCE!

MAKE CHECK OR P.O. PAYABLE TO KYCEC (or Kentucky Council for Exceptional Children). BE SURE YOUR CHECK OR P.O. ACCOMPANIES YOUR REGISTRATION FORM. DO NOT SEND REGISTRATION FORM WITHOUT PAYMENT.  
MAIL OR FAX THIS FORM AND YOUR PAYMENT TO: Fall Conference, Attn. Bill Porter, PO Box 991, Franklin, KY 42135;  
fax 270-586-2809.